



# NACHAS + NEWS

from

## Our Classrooms & Beyond

April 1st, 2011  
כ"ו אדר תשע"א  
פרשת תזריע

### Morah Miriam Apter

Recently the boys each chose a Native American Tribe and worked on a three-part project. First they researched their tribe and wrote a report. They worked hard gathering information, formatting, using their own words, editing syntax, grammar and punctuation. Next they made a diorama and a poster depicting their tribe. Last, they presented to the class and taught us all about their tribe. Congratulations to Zev Tzvi, Zorach, Yaakov Meir and Yakov on a job well done!



### Morah Devoiry

Dov Ber, Nitti and Yitzchok got ready for Purim with a special taste! They prepared enough cookie dough for lots of boys to make hamantaschen. Once the dough was ready, they each formed beautiful Hamantaschen filled with blueberry jam. They were delicious!



### Rabbi Moldaver

This year we had a special opportunity to bring excitement to the entire community with our Pre-Purim Carnival on March 6th. Excitement filled the hallways and classrooms. An amazing arts and crafts room was set up with sand art and mask decorating for children (and their parents!) to enjoy. Thanks to Merritte Mellion and other volunteers for running this. A petting zoo provided by Malka's Mitzvah Farm with a rambunctious goat, two very cute rabbits, snakes, frogs and our resident tortoise and rabbit was a big hit! Thank you Morah Malka Cohn. Two moon bounces were tons of fun. The main event was "Make Your Own Mishloach Manos" where everything was supplied for participants to prepare fantastic packages for their friends and family. Special thanks to Morah Elyse and her friend Tzippy for organizing and running this event with excitement and simcha! Thanks to all parents, siblings and friends who volunteered to help make this a busy event run so well.



### Morah Rivka Leah

Mazel Tov! Yisroel Yaakov, Chaim, Dovid and Yosef finished the entire Perek 14 of Parshas Lech Lecha! We had a beautiful Siyum while doing the Mitzvah of Bikur Cholim at the Pine Valley Rehab Center, visiting Yisroel Yaakov's father. He was so proud of how well the boys knew all three Perakim they learned. The signs and balloons they used to decorate his room made him very happy. Everyone had a great time!



# What's Happening in...

## Bnos Bracha

a Bais Yaakov elementary school

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### Morah Devoiry

Since the first day of school, Sora, Shoshana and Tzivya have been counting the days of school by fives. When we finally reached day #100, they brought in 100 pieces of nosh to celebrate. We used 100 sequins to decorate the 100 digits of 100.



### Morah Malka

In Parsha, the girls enjoyed coloring their beautiful Megillos for Purim. They understood how the story of Purim applies to their own lives. We talked about the hidden ways Hashem operates in their own lives and what we can do to always remember that Hashem is there for us. This led to many fascinating and sometimes funny discussions! In Math, the girls are reviewing subtraction, graphs and money.

We have had a fun time playing "store" in school with real money and merchandise!

In Language, the girls are now writing our first researched report. To help the girls feel as if they themselves left Egypt, each girl is researching a topic of her choice about Ancient Egypt. We had an exciting trip to the library and the girls are enthusiastically planning their presentations. The girls are really able to appreciate the suffering the Jews endured and the strength that was required to oppose the Egyptians and depend solely on Hashem. We look forward to seeing their creativity at work!



### Morah Miriam Apter

We love Author Studies where we read books and strengthen our comprehension. We search for clues from the author that help us gather information to better

understand our story. A good story generally has a message we can internalize!

The girls continue to strengthen their Chumash skills as they practice their Shorashim, prefixes and suffixes. A challenge we enjoy is a memory game where one girl acts out a Shoresh and all the others have to name that Shoresh. The tempo increases as we attempt to name as many Shorashim as possible within a limited amount of time.



We enjoyed decorating a bulletin board identifying the parts of a river. Next time you are near a river, just ask us to name its parts!

